

French: Two Year Learning Plan 2019-2021

Specification: AQA French

Teacher A: Mr. O. Vince

Teacher B: Miss. A. Lewis

Year 12						
Term	Teacher A			Teacher B		
	Exam Focus	Classroom Learning	Independent Learning	Exam Focus	Classroom Learning	Independent Learning
1 & 2	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p> <p>Improving grammatical awareness.</p>	<p><u>Une culture fière de son patrimoine</u></p> <ul style="list-style-type: none"> • La patrimoine sur le plan national, régional et local • Comment la patrimoine reflète la culture • La patrimoine et la tourisme 	<p>Independent research project-style activity –</p> <p>what is it to be French / Quebecois etc?</p>	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p>	<p><u>La famille en voie de changement</u></p> <ul style="list-style-type: none"> • Grands-parents, parents et enfants – soucis et problèmes • Monoparentalité, homoparentalité, familles recomposés • La vie de couple – nouvelles tendances 	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr, www.lefigaro.fr or www.1jour1actu.com on a topic within the family unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc) on this topic.
3	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p> <p>Improving grammatical awareness.</p>	<p><u>La musique francophone contemporaine</u></p> <ul style="list-style-type: none"> • La diversité de la musique francophone contemporaine • Qui écoute et apprécie cette musique? • Comment sauvegarder cette musique? 	<p>Independent research project-style activity.</p> <p>An in-depth look into a specific aspect of French music – from Debussy to Daft Punk.</p>	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p>	<p><u>La ‘cyber-société’</u></p> <ul style="list-style-type: none"> • Qui sont les cybernautes? • Comment la technologie facilite la vie quotidienne? • Quels dangers la ‘cyber-société’ pose-t-elle? 	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr, www.lefigaro.fr or www.1jour1actu.com on a topic within the cyber unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc) on this topic.
4	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p> <p>Improving grammatical awareness.</p>	<p><u>Cinéma – le septième art</u></p> <ul style="list-style-type: none"> • Pourquoi le septième art? • Le cinéma – une passion nationale? • Evolution de cinéma – les grandes lignes 	<p>Independent research project-style activity.</p> <p>French cinema – to what extent is French cinema influenced by Hollywood...and vice versa?</p>	<p>Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.</p>	<p><u>Le rôle du bénévolat</u></p> <ul style="list-style-type: none"> • Qui sont et que font les bénévoles? • Le bénévolat – quelle valeur pour ceux qui sont aidés? • Le bénévolat – quelle valeur pour ceux qui aident? 	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr, www.lefigaro.fr or www.1jour1actu.com on a topic within the charity unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc) on this topic.
5	<p>Paper 2 – Study of a famous French film.</p> <p>Improving grammatical awareness.</p>	<p>Study of the film ‘Au revoir les enfants’ (Louis Malle).</p>	<p>Conduct research into the key themes of the film.</p> <p>Its importance in terms of French cinema.</p> <p>Attitudes to WW2, religion and adolescence.</p>	<p>Paper 2 – Study of a famous French book.</p>	<p>Study of the book “No et Moi” by Delphine de Vigan.</p>	<p>Conduct research into the key themes of the book.</p>

6	<p>Revision of 3 topic areas in preparation for the Year 12 mocks.</p> <p>Paper 2 – Study of a famous French film.</p> <p>Improving grammatical awareness.</p>	<p>Révision</p> <ul style="list-style-type: none"> • Une culture fière de son patrimoine • La musique francophone contemporaine • Cinéma – le septième art <p>Film</p> <p>‘Au revoir les enfants’</p>	<p>Spaced learning</p> <ul style="list-style-type: none"> • Use your memrise account to revisit the topics covered this year. • Create a revision guide for each topic- no bigger than 1 page of A3 paper with key vocab/ facts/ quotes/ statistics that you can keep at the front of each section in your folder. 	<p>Revision of 3 topic areas in preparation for the Year 12 mocks.</p> <p>Paper 2 – Study of a famous French book.</p>	<p>Révision</p> <ul style="list-style-type: none"> • La famille en voie de changement • La ‘cyber-société’ • Le rôle du bénévolat <p>Livre</p> <p>“No et Moi” Delphine de Vigan</p>	<p>Spaced learning</p> <ul style="list-style-type: none"> • Use your memrise account to revisit the topics covered this year. • Create a revision guide for each topic- no bigger than 1 page of A3 paper with key vocab/ facts/ quotes/ statistics that you can keep at the front of each section in your folder.
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Year 13

Term	Teacher A			Teacher B		
	Exam Focus	Classroom Learning	Independent Learning	Exam Focus	Classroom Learning	Independent Learning
1	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking. Improving grammatical awareness.	<u>Quelle vie pour les marginalisés?</u> • Qui sont les marginalisés? • Quelle aide pour les marginalisés? • Quelles attitudes envers les marginalisés?	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr www.lefigaro.fr or www.1jour1actu.com on a topic within this unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc • Select topic for research for Independent Research project for Paper 3 and collate articles from above sites / wider internet searches 	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.	<u>Les ados, le droit de vote et l'engagement politique</u> • Pour ou contre le droit de vote? • Les ados et l'engagement politique motivés ou démotivés? • Quel avenir pour la politique?	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr www.lefigaro.fr or www.1jour1actu.com on a topic within the cyber unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc
			Spaced learning Use your memrise account to revise the vocabulary for the 'Cinéma' topic.			Spaced learning Use your memrise account to cover the vocabulary for the 'Famille' topic.
2	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking. Improving grammatical awareness.	<u>Comment on traite les criminels?</u> • Quelles attitudes envers la criminalité? • La prison – échec ou succès? • D'autres sanctions	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr www.lefigaro.fr or www.1jour1actu.com on a topic within this unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc • Continue research for Independent Research project for Paper 3 and collate articles from above sites / wider internet searches 	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.	<u>Manifestations, grèves – à qui le pouvoir?</u> • Le pouvoir des syndicats • Manifestations et grèves – sont-elles efficaces? • Attitudes différentes envers ces tensions politiques	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr www.lefigaro.fr or www.1jour1actu.com on a topic within the cyber unit and summarise it in your own words. • Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc.
			Spaced learning Use your memrise account to revise the vocabulary for the 'Quelle vie...?' topic.			Spaced learning Use your memrise account to revise the vocabulary for 'La cyber-société' topic.
3	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.	<u>La politique et l'immigration</u> • Solutions politique à la question d'immigration • L'immigration et les parties politiques	<ul style="list-style-type: none"> • Use your memrise account to cover the vocabulary for this topic. • Find 2 articles using www.lemonde.fr www.lefigaro.fr or www.1jour1actu.com on a topic within this 	Paper 1 and Paper 3 Key Skills – Listening, Reading, Writing and Speaking.		<p>Use your memrise account to cover the vocabulary for this topic.</p> <p>Find 2 articles using www.zeit.de/ www.faz.de/ www.welt.de relating to</p>

	Improving grammatical awareness.	<ul style="list-style-type: none"> L'engagement politique chez les immigrés 	<p>unit and summarise it in your own words.</p> <ul style="list-style-type: none"> Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc. Continue research for Independent Research project for Paper 3 and collate articles from above sites / wider internet searches 			<p>this topic and summarise it in your own words.</p> <p>Using the websites above, create a bank of statistics to support you in the speaking exam (key facts and figures/ dates/ people/ laws etc)</p>
			<p>Spaced learning</p> <p>Use your memrise account to revise the vocabulary for the 'Une culture fière de son patrimoine' topic.</p>			<p>Spaced learning</p> <p>Use your memrise account to cover the vocabulary for the 'Kunst und Architektur' topic.</p>
4	<p>Paper 2 – Study of a famous French film.</p> <p>Paper 3 – Speaking exam will take place this term.</p>	<p>Révision</p> <ul style="list-style-type: none"> Tous les themes Paper 2 	<p>Spaced learning</p> <ul style="list-style-type: none"> Revise the film vocabulary on Memrise Ensure you have a "key quotes" and "key facts" sheet for the book that you can use in your exams 	<p>Paper 2 – Study of a famous French book.</p> <p>Paper 3 – Speaking exam will take place this term.</p>	<p>Révision</p> <ul style="list-style-type: none"> Tous les themes Paper 2 	<p>Spaced learning</p> <ul style="list-style-type: none"> Revise the book vocabulary on Memrise Ensure you have a "key quotes" and "key facts" sheet for the book that you can use in your exams
5	<p>Revision of 6 topic areas in preparation for the final exams.</p> <p>Improving grammatical awareness.</p>	<p>Révision</p> <ul style="list-style-type: none"> Tous les themes Paper 2 	<p>Spaced learning</p> <ul style="list-style-type: none"> Revise the film vocabulary on Memrise Ensure you have a "key quotes" and "key facts" sheet for the book that you can use in your exams 	<p>Revision of 6 topic areas in preparation for the final exams.</p>	<p>Révision</p> <ul style="list-style-type: none"> Tous les themes Paper 2 	<p>Spaced learning</p> <ul style="list-style-type: none"> Revise the film vocabulary on Memrise Ensure you have a "key quotes" and "key facts" sheet for the book that you can use in your exams