

Curriculum Statement – Clarendon Academy

Curriculum Vision and Values

Our curriculum is designed to reflect our vision statement: ***Aspire to Excellence***

Why *Aspire to Excellence*?

Clarendon Academy is located in the heart of Trowbridge and we see ourselves as a fully inclusive community school. We are here to serve students of all abilities, backgrounds, and ages from Years 7 to 13.

Our aim is to develop the young people in our care, so that they arrive as enthusiastic children in Year 7, and leave us at the end of Year 13 as fully rounded young adults. We want them to be ready to face the world with confidence and a belief that they can go on and achieve their dreams.

Our students' lives should be significantly enhanced by their experiences at Clarendon. Our goal is to ensure they go on to achieve **excellence** because of their time with us.

We aim to achieve this goal through our 3 core values: -

1) Respect:

All members of the Clarendon community must respect themselves and others. We promote a tolerant community where the rights of all our members are respected and we all understand and celebrate diversity. We aim to build trust, team work, and responsibility. We actively work with all the community to ***be kind***.

2) Determination:

Our school actively promotes the need to ***work hard***. We want students to experience success, but also failure along their journey. We will measure their determination and resilience in how they bounce back from setbacks and use them as learning opportunities. We believe in a growth mind-set and want all of our community to dream big and want to push themselves.

3) Excellence:

We aim to develop leaders at all levels. We want students to strive for excellence in all they do. We expect them to ***do your best*** and put pride into their work. We want them to represent themselves and the school with pride. It is important to us that we strive for excellence.

Our 3 values are embedded in our curriculum in the school. They also underpin our rewards policy and we actively look to praise students for showing these qualities in their everyday lives.

Curriculum Principles

We are proud to be part of the Acorn Education Trust. As a Trust, we believe passionately that every child/student:

1. Feels they belong
Feeling safe, happy and supported is the first priority in every setting. They are the foundations upon which the next five aims can be established and achieved.
2. Is challenged
Every day in lessons, in regular and one off activities and events, the children and students are encouraged to feel like “Bambi on Ice”, instilling confidence, resilience, the desire to take on new opportunities, take risks, and, accept failure and success.
3. Develops a love of learning
The interests and talents of each child/student, alongside the key skills of literacy and numeracy well as consideration of breadth, balance, and specialised provision, drives each curriculum, allowing all learners to flourish.
4. Has aspiration
Opportunities to widen their horizons locally, nationally and internationally ensures every child/student is engaged, has a sense of inquiry and continues to work with rigor, enthusiasm and a sense of purpose. In Church Schools a sense of spirituality infuses the culture and learning of the school.
5. Makes a unique contribution to their school
Independence, leadership, teamwork, a sense of community, of giving and taking and being the best that you can be, is developed at every educational stage.
6. Is ready for their world in their time
Every trust leader and school leader must know and understand their schools, their children/students and their community, and, through regular monitoring and evaluation is able to adapt the curriculum to ensure it is preparing every learner for their next stage.

Our Curriculum at Clarendon: **The Big Picture**

- We have a broad, balanced, and rich curriculum which is open and accessible to all students; it gives them the choice to shape their own future.
- All students will learn at least one modern foreign language at Key Stage 3 (most students learn two: French and German). We also make languages very attractive to our students at both Key Stages 4 and 5, but will allow students the freedom to choose via the options process.
- We strive to give ALL students the chance to have ownership over their futures and to acquire the knowledge and skills they need to be successful in moving onto their next phase of education, employment or training.
- Subject content is carefully sequenced, with the **big picture** regularly communicated. Learning and assessment is cumulative and students can talk about their progress.
- Teachers engage and challenge all students, measuring their progress and intervening appropriately. Teachers know their students and meet their needs.
- We have high expectations at all times, with a belief that all students can meet those expectations. We aim to catch them being good and reward them regularly for living up to our 3 values: **respect (be kind), determination (work hard), excellence (do your best)**.
- We have a strong focus on excellence in both academic and vocational qualifications.
- We have appropriate and bespoke support for students with additional needs.
- We have a clear emphasis on the development of literacy across the curriculum (both in reading and writing).
- Our curriculum offers a wide range of opportunities to develop students' soft skills, character, and personal well-being.
- We aim to develop the whole child by building on the school values of: **respect, determination, excellence**