

Psychology Learning Plan 2020-2022

Specification: AQA Psychology 7182 Teacher: Miss Toni Larby

Year 12			
Term	Exam Focus	Classroom Learning	Independent Learning
1 and 2	<p><i>Paper 2: Psychology in Context –(research methods and approaches give students the themes throughout)</i></p>	<p>Intro to Psych</p> <ul style="list-style-type: none"> • Understanding assessment objectives • Understanding my marking policy • Paragraph structure <p>Approaches in Psychology</p> <ul style="list-style-type: none"> • 6 major approaches in Psychology – key to teach first as they come up across the specification. • Origins in Psychology • Behaviourism • Social Learning Theory • Cognitive Approach • Biological • Psychodynamic • Humanistic • Comparing approaches <p>Research Methods</p> <ul style="list-style-type: none"> • Students should demonstrate knowledge and understanding of the following research methods, scientific processes and techniques of data handling and analysis, be familiar with their use and be aware of their strengths and limitations. • Students should demonstrate knowledge and understanding of inferential testing and be familiar with the use of inferential tests • Intro to RM and experimental method • Control of variables • Experimental design • Types of experiment • Sampling • Ethical issues and ways to deal • Pilot studies and more • Obs techniques • Obs design • Self-report techniques • Correlations • Kinds of data, descriptive stats • Choosing a test • Peer review and economy • Content, case and thematic analysis • Reliability and validity • Reporting psychological investigations • Features of science 	<ul style="list-style-type: none"> • Complete the relevant questions on the behaviourist, social learning and cognitive approach. • Complete summaries of each of the approaches • Complete summaries on psychodynamic and biological approaches. • Plan and attempt 16 marker. • Create a grid to compare each of the approaches. <ul style="list-style-type: none"> • Complete the questions for experimental method and control of variables from workbook. • Complete glossary of key terms so far • Practice the questions regarding types of experiment and experimental design. • Create a mind map on the different sampling methods. • Practice designing a self-report either a questionnaire or interview. • Have a go at answering the questions based on the statistical tests in the booklet given. • Draw your own chart to help you know which statistical test to use. • Using the internet, research some contributions psychology has made to the economy. • Practice the questions based on reliability. • Create a graphic organiser of all of the research methods studied so far including examples of research and evaluation points. <p style="background-color: yellow; padding: 5px;">Interleave approaches – 2 hours research methods a week, 2 hours approaches.</p>
3	<p><i>Paper 1: Introductory Topics in Psychology (Social influence, Memory, Attachment and Psychopathology) along with embedded Research Methods</i></p>	<p>Social Influence</p> <ul style="list-style-type: none"> • Types and explanations of conformity • Asch • Zimbardo • Milgram • Situational variables • Social Psychological • Dispositional; • Resistance to social influence • Minority influence • Social change 	<ul style="list-style-type: none"> • Make a grid to differentiate between types and explanations of conformity. • Plan 2 x 16 markers. • Watch and make notes on the Zimbardo Ted Talk: https://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil • Watch Derren Brown’s version of Milgram https://www.youtube.com/watch?v=Xxq4QtK3j0Y • How does it compare to the original? https://www.youtube.com/watch?v=ek4pWJO_XNo • Create a graphic organiser for the Agentic State, Legitimacy of Authority. • Write an essay based on a topic we have explored so far. • Make a chart comparing Asch, Zimbardo and Milgram, and Moscovici in terms of method, ethics, evaluation points and contributions to psychology.

			<ul style="list-style-type: none"> • Use YouTube to find a range of advertising campaigns that use social influence to get their message across. • Take the Social Influence Test of Tutor2u – make notes on your incorrect answers. https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-social-influence
4	Paper 1: Introductory Topics in Psychology (Social influence, Memory, Attachment and Psychopathology) along with embedded Research Methods	<p>Memory</p> <ul style="list-style-type: none"> • Coding, capacity and duration • Multi-store model • Types of LTM • Working Memory Model • Interference • Retrieval failure • Misleading information • Anxiety • Cognitive interview <p>Attachment</p> <ul style="list-style-type: none"> • Intro to attachment • Stages of attachment 	<ul style="list-style-type: none"> • Draw the Multi-Store Model and evaluate points around it. • Create your own log of memories splitting them into semantic, episodic and procedural. Then ask someone else about their earliest/childhood memories and split them into these categories too. Note all of this down into a table. • Create a graphic organiser of theories of forgetting, include evaluation points. • Watch this documentary on Clive Wearing. From our knowledge so far what can be said about his memory? https://www.youtube.com/watch?v=JC_eepPYIw • Watch a film related to one of the areas of psychology we have studied so far. Take notes. • Create a mind map of the important studies in Memory. Which are the most important? • Plan 5 16 markers.
5	Paper 1: Introductory Topics in Psychology (Social influence, Memory, Attachment and Psychopathology) along with embedded Research Methods	<p>Attachment</p> <ul style="list-style-type: none"> • Animal Studies • Learning theory • Bowlby's Monotropic Theory • Strange Situation • Maternal Deprivation • Institutionalisation • Later relationships <p>Psychopathology</p> <ul style="list-style-type: none"> • Definitions of abnormality • Intro to phobias • Explanations of phobias 	<ul style="list-style-type: none"> • Create a story board for both the Lorenz and Harlow Experiments – use colour and key terms. • Online research views into psychological research with animals. What does the British Psychological Association say? http://www.bps.org.uk/system/files/images/guideline_for_psychologists_working_with_animals_2012_rep55_2012_web.pdf • Complete questions on Bowlby and learning theory. • Plan 2 16 mark essays • Watch Part 1 – 3 of the documentary on the Strange Situation – make detailed notes. https://www.youtube.com/watch?v=4HHTohtXEq8 • Take the tutor2u quiz on attachment – make note of your incorrect answers. https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-attachment • Research online case studies of children brought up in orphanages /care homes. Do they show any signs of institutionalisation? • Get 5 of your friends to take the love test. Ask them some questions about their childhood. Does the pattern match up?
6	Paper 1: Introductory Topics in Psychology (Social influence, Memory, Attachment and Psychopathology) along with embedded Research Methods Paper 3: issues and options in psychology	<p>Psychopathology</p> <ul style="list-style-type: none"> • Treatment of phobias • Intro to depression • Explanations of depression • Treatment of depression • Intro to OCD • Explanations of OCD • Treatments of OCD <p>Issues and Debates</p> <ul style="list-style-type: none"> • Gender bias • Culture bias • Free will and determinism • Nature and nurture • Holism and reductionism 	<ul style="list-style-type: none"> • Complete questions based on definitions of abnormality • Mind map the explanations of phobias and depression then answer the questions in the booklet regarding this. • Revision so far – mind maps/essay planning • Plan 3 16 mark essays <p>Gender/Culture Bias</p> <ul style="list-style-type: none"> • Test yourself on Key Terms • Create a graphic Organiser • Find questions practise technique • Idiographic/Nomothetic • Test yourself on Key Terms

		<ul style="list-style-type: none"> • Idiographic and nomothetic • Ethical implications 	<ul style="list-style-type: none"> • Create a graphic Organiser • Find questions practise technique • Free Will/Determinism • Test yourself on Key Terms • Create a graphic Organiser • Find questions practise technique • Holism/Reductionism • Test yourself on Key Terms • Create a graphic Organiser • Find questions practise technique • Nature/Nurture • Test yourself on Key Terms • Create a graphic Organiser • Find questions practise technique • Ethics (link to Methods) • Test yourself on Key Terms • Create a graphic Organiser • 3. Find questions practise technique
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Year 13

Term	Year 13			
	Exam Focus	Classroom Learning	Independent Learning	
1	Paper 3: Issues and Options in Psychology (research methods embedded)	<p>Biopsychology</p> <ul style="list-style-type: none"> • Nervous system, endocrine system • Localisation of function • Plasticity and functional recovery from trauma • Split brain research • Ways of measuring the brain • Circadian rhythms • Infradian rhythms and ultradian • Endogenous pacemakers and exogenous zeitgebers <p>Gender</p> <ul style="list-style-type: none"> • Sex and gender • Androgyny and the BSRI • The role of chromosomes and hormones in gender • Kohlberg's theory of gender development 	<ul style="list-style-type: none"> • Create a graphical organiser/ draw a large diagram on the CNS, neurones, synapse, endocrine system/fight or flight. • Create a revision piece for split brain. • Plan and write an essay based on split brain research. • Watch Louis Theroux: A Different Brain – how is this evidence for lateralisation? • Have a go at completing questions on biological rhythms. • Create a mind map of the research studies in biological rhythms • Revision • Test yourself on tutor2u! https://www.tutor2u.net/psychology/collections 	<p>EMBEDDING YEAR 12 CONTENT</p> <ul style="list-style-type: none"> • STM and LTM, Models of Memory • 1. Test yourself on Key Terms • 2. Create a graphic Organiser • 3. Find questions practise technique • 4. Create a chart to compare the models of memory. • Asch, Milgram, Zimbardo • 1. Test yourself on Key Terms • 2. Create a graphic Organiser • 3. Find questions practise technique • 4. Compare the studies in terms of methods, ethics, findings and contributions to psychology. • 5. Watch Zimbardo's TED talk: https://www.ted.com/talks/philip_zimbardo_on_the_psychology_of_evil • Strange Situation, Cultural Variations, Love Test • 1. Test yourself on Key Terms • 2. Create a graphic Organiser • 3. Find questions practise technique • 4. Watch this video about the strange situation: https://www.youtube.com/watch?v=s608077NtNI • EWT/Cognitive Interview, Forgetting • 1. Test yourself on Key Terms • 2. Create a graphic Organiser • 3. Find questions practise technique • 4. Watch Loftus' TED talk: https://www.ted.com/talks/elizabeth_loftus_the_fiction_of_memory • Infant/Caregiver, Stages of Attachment, Animal Studies, Institutionalisation • 1. Test yourself on Key Terms • 2. Create a graphic Organiser • 3. Find questions practise technique • 4. Examine the BPA Ethical Guide for animal study – explain in detail how the research would be done today with the new guidelines.
2		<p>Gender</p> <ul style="list-style-type: none"> • Gender Schema 	<ul style="list-style-type: none"> • Sex and Gender, Bem Sex Role, Kohlberg, Genes and 	<p>EMBEDDING YEAR 12 CONTENT</p>

		<ul style="list-style-type: none"> Freud's theory of gender development Social Learning theory of gender Culture and the media Atypical gender development <p>Schizophrenia</p> <ul style="list-style-type: none"> Diagnosis and classification of SZ Biological explanation of SZ Psychological explanation of SZ Biological treatments for SZ Psychological treatments of SZ Interactionist approach of SZ 	<p>Hormones, David Reimer, SLT, Gender Schema Theory, Culture and Media</p> <ol style="list-style-type: none"> Test yourself on Key Terms Create a graphic Organiser Find questions practise technique. <ul style="list-style-type: none"> Plan 3 gender essays Write one gender essay Make quizzes on areas you found tricky. Make revision cards on areas you struggle with. <ul style="list-style-type: none"> Plan 3 schizophrenia essays <ul style="list-style-type: none"> Make quizzes on areas you found tricky. <ul style="list-style-type: none"> Make revision cards on areas you struggle with. 	<ul style="list-style-type: none"> Bowlby, Learning Theory Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Agentic State, Legitimacy of Authority, Conformity Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Complete all Tutor2u Tests for Attachment, Memory and Social Influence – learn the answers to the questions you get wrong. https://www.tutor2u.net/psychology/collections Definitions of Abnormality Key Terms Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Depression – Symptoms Explanation and Treatment Test yourself on Key Terms Create a graphic Organiser Find questions practise technique OCD – Symptoms Explanation and Treatment Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Phobias – Symptoms Explanation and Treatment Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Test yourself of Tutor2u – learn from your mistakes https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-psychopathology
3		<p>Forensic Psychology</p> <ul style="list-style-type: none"> Offender profiling – top down Offender profiling – bottom up Biological – atavistic form Biological – genetic and neural Psychological – Eysenck Psychological – Cognitive Psychological – Differential Psychological – Psychodynamic Custodial sentencing Behaviour modification Anger management Restorative justice 	<ul style="list-style-type: none"> Plan 3 forensic essays Forensics Overview Test Complete section of a past paper in timed conditions Annotate paper with notes from mark scheme 	<p>EMBEDDING YEAR 12 CONTENT</p> <p>Psychodynamic, Humanistic</p> <ol style="list-style-type: none"> Test yourself on Key Terms Create a graphic Organiser Find questions practise technique Add to comparison table of other approaches. Plan 3 Approaches essays. <ul style="list-style-type: none"> Write 1 approaches essay in timed conditions. Write 1 approaches essay using the mark schemes and detailed notes. <p>Research Methods</p> <ol style="list-style-type: none"> Test yourself on Key Terms Create a graphic Organiser/booklet Find questions practise technique <ol style="list-style-type: none"> Rewrite essays in mock taking on board feedback and using mark schemes. Highlight key terms, psychologists and where you have used evaluation points. <p>Evaluation</p> <ul style="list-style-type: none"> Create a graphic organiser of all the ways you can evaluate a theory or a study RAG RATE WHAT YOU KNOW FOR ALL TOPICS – Create a Mock Revision Timetable <p>Bio-Psych</p> <ul style="list-style-type: none"> Test yourself on Key Terms Create a graphic Organiser 3. Find questions practise technique
4 and 5	REVISION	<ul style="list-style-type: none"> Independent revision for paper 3 x2 lessons Revision for a topic in paper 3 x1 lesson Timed essay for paper 3 x1 lesson 	<ul style="list-style-type: none"> Revision for paper 3 mock Revision for paper 2 in class mock Revision for paper 1,2 and 3 Revision for social influence and memory – Describe and evaluate processes involved in resistance to social influence. Refer to at least one piece of research in your answer. (16 marks) – plan or write. Describe and evaluate the 	

		<ul style="list-style-type: none"> • Peer assess using the book to guide answers x1 lesson • Independent revision for paper 3 x2 lessons • Revision for a topic in paper 2 x1 lesson • Timed essay/questions for paper 2 x1 lesson • Peer assess x1 lesson • X2, 2 hour mocks on paper1,2 and 3 • X2 lessons on social influence • X1 lesson social influence • X1 lesson social influence • X2 lessons on memory • X1 lesson on memory • X2 lessons on memory • X2 lessons on attachment • X1 lesson on attachment • X1 lesson on attachment • X2 lessons on psycho • X1 lesson on psycho • X2 lessons on psycho • X2 lessons research methods • X1 lesson on research methods • X1 lessons on research methods • X2 lessons on approaches • X1 lesson on approaches • X2 lessons on approaches • X2 lessons on biopsych • X1 lesson on biopsych • X1 lesson on biopsych • X2 lessons on I+D • X1 lesson on I+D • X2 lessons on I+D • X2 lesson on paper 1 and RM • X1 lesson on paper 1 and RM • X1 lesson on paper 1 and RM • X2 lesson on gender • X1 lesson on gender • X2 lesson on gender • X2 lesson on sz • X1 lesson on sz • X1 lesson on sz • X4 on forensic 	<p>working memory model. Include at least one piece of research to support your answer. (16 marks) – plan or write.</p> <ul style="list-style-type: none"> • Revision for psycho and attachment– plan or write answers to the following: Discuss the use of drugs as a treatment of Obsessive Compulsive Disorder. (16 marks). Discuss the impact of early attachment on later life. Refer to the Internal Working Model and Institutionalisation in your discussion. (16 marks) • Revision for approaches and research methods – plan or write answers to the following: Outline and compare the humanistic approach to one other approach studied (16 marks). Describe and evaluate the behaviourist approach in psychology. As part of your answer you should refer to the research methods used by behaviourist psychologists (16 marks) • Revision for biopsych and I+D – plan or write answers to the following: Outline the cognitive approach in psychology. Discuss one or more differences between the cognitive approach and the psychodynamic approach. [8 marks] Discuss holism and reductionism in psychology. Refer to two topics you have studied in your discussion. • Revision for gender– plan or write answers to the following: Describe and evaluate Freud’s psychoanalytic explanation of gender development. As part of your evaluation you should refer to biological explanations of gender development. (16), • Revision for sz and forensic – plan or write answers to the following: John and James are both currently serving custodial sentences. John stole to feed his drug habit and James is constantly getting into trouble, with his recent charge being for assault after an argument on a night out. • With reference to John and James, discuss strategies for dealing with offending behaviour. (16 marks). Outline and evaluate the interactionist approach for sz (16 marks)
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